

# Curriculum Guide

To be used with SigningOnline.com 4 courses and E-Z American  
Sign Language textbook ( 3<sup>rd</sup> edition)

The province of British Columbia International Curriculum guide reports that approximately 10 percent of the population of North America has some degree of hearing loss (and, for many of these people, ASL is the language of choice), it is likely that students will encounter someone whose language is ASL. ASL is a complete and complex language with its own grammatical rules and syntax, which are not based on, nor derived from, any spoken or written language. It is one of the many sign languages used around the world. ASL, like the majority of world languages, has no written form. It is an integral part of North American Deaf culture and community. Individuals who are deaf have traditionally been seen by non-deaf people as members of a disabled group. However, Deaf culture values deafness not as a disability but rather as a characteristic of a community's cohesive cultural identity. A key feature of this cohesive culture is its language, ASL. Since the work of the linguist William Stokoe in 1960, ASL has been recognized as a complex rule-governed visual language. Deaf culture, like all cultures, is based on a community of people who use the same language to communicate, and ASL reflects the values and norms for interaction within that cultural language group.

Hearing students can broaden their experience and relationships by learning ASL as a second language. ASL education offers students opportunities to develop language and interpersonal skills, increase their understanding of their own and other cultures, and expand their career options.

The study of ASL supports many careers and professions. In medicine, dentistry, the hospitality industry, education, and other career areas, the ability to communicate easily with Deaf adults and children is a great asset. It is becoming increasingly important for organizations that provide services to the Deaf community to have employees who are proficient in ASL.

The study of ASL not only develops the knowledge, skills, and attitudes needed to understand and communicate effectively in ASL but also expands students' knowledge of language learning in general. In using ASL to create and convey meaning, students can discover new ways to express their individuality. Communicating in authentic situations in another language also enhances students' critical-thinking and risk-taking skills and self-confidence. ( [www.bced.gov.bc.ca](http://www.bced.gov.bc.ca) )

The Signing Online curriculum uses a combination of weekly online courses and exercises and lesson plans from E-Z American Sign Language textbook ( 3<sup>rd</sup> edition). It is to be used as a guide in the classroom and may not always line up with what you are teaching. The curriculum is comprised of 60 weeks of new lessons and reviews. Some weeks will have suggested assignments, as well as some semester long projects. Feel free to make any changes that you feel will help your classroom. It is recommended that students keep a portfolio that contains all assignments, print-outs, and additional material. Making note-cards throughout the semesters is another good way to prepare for the final exams.

# YEAR 1

## **Week 1: Introduction**

Welcome to ASL. In this introductory week, the students will learn the basics of American Sign Language. They should be able to define ASL and have a good understanding of how to fingerspell the alphabet and numbers 1 – 10.

- Signing Online: Alphabet and number signs 1 – 10.
- Textbook: Introduction chapter, pages 36, 112, 487

### ASSIGNMENTS:

1. Research American Sign Language and share your interests in the kind of material you hope to learn in this class.
2. Get familiar with Signing Online website and Textbook.

Additional Notes:

## **Week 2: Greetings and The Basics**

This week the students will begin to learn greetings between two people. They should also complete lesson 1 of Signing Online's ASL 101 and pass quiz 1 by the end of the week.

- Signing Online: ASL 101 Lesson 1, Sign numbers 11 - 20
- Textbook: Page 113

### **ASSIGNMENTS:**

1. Review Exercises in Textbook, page 33-34
2. Signing Online Quiz 1

Additional Notes :

### **Week 3: Learning**

This week's lesson is about learning ASL and the Deaf Community; What does it mean to be part of the deaf community? The textbook goes into detail of the characteristics of someone in the deaf community.

- Signing Online: ASL 101 Lesson 2 and quiz
- Textbook: Chapter 3: page 105 - 110

#### **ASSIGNMENTS:**

1. Review ASL 101: Lessons 1 and 2 and the fingerspell alphabet.
2. Write a short reflection paper on what the term "Deaf Pride" means to you.  
*Answer: definition can come from page 110 of textbook and opinion.*

Additional Notes :

## Week 4: Appointments

Students should continue with the online courses and get more in depth with the sports aspect of deaf culture. They will also learn to set up an appointment to meet someone.

- Signing Online: Lesson 3 and quiz, culture section-deaf sports, sign numbers 21-29
- Textbook: Chapter 12: page 368 – 369, 114 - 115

### ASSIGNMENTS:

1. Visit <http://www.deaflympics.com/> and answer following questions:
  - I. How many nations competed in the 21st Summer Deaflympics in Taipei, Chinese Taipei, in September 2009? *Answer: 77*
  - II. What are the 5 sports that one can compete in winter Deaflympics? *Answer: curling, snowboard, ice hockey, cross country skiing, alpine skiing*
  - III. Why have the Summer and Winter Deaflympics become so important to the worldwide deaf community? *Answer: Unlike the athletes in all other International Olympic Committee sanctioned games, including the Olympics, the Paralympics and the Special Olympics, the Deaflympians cannot be guided by starter's guns, bullhorn commands or referee whistles. Nor can the majority of the athletes experience the crucial sense of inclusion in other general games because they cannot just strike up a conversation or in other ways communicate instantly or in a practical manner with their fellow hearing athletes. Unlike other games for athletes with disabilities, which are all directed by non-disabled officials, the Summer and Winter Deaflympics are run by deaf people for deaf athletes.*

#### Additional Notes :

- Encourage students to practice all the new signs while referring to the dictionary section of both the website and textbook for additional help.

## **Week 5: Common Phrases**

Students should continue working through the courses on Signing Online. This week's lesson is about common ASL phrases and formal greetings.

- Signing Online: ASL 101 Lesson 4 and quiz
- Textbook: Page 365 – 370, 119 – 156

### **ASSIGNMENTS:**

1. As a class, compile a list of organizations for the Deaf and hard of hearing in your state. Use the Internet as a resource.
2. Write to a few of the organizations on the list to gather information about the types of activities it is involved in.
3. Textbook page 370 – review exercise

Additional Notes :

## **Week 6: Review and Presentation**

Review Week. This week can be used for lesson review or as a catch up on subjects that may need some additional time.

- Signing Online: Review lessons 3 and 4
- Textbook: Chapters 1 - 5

### ASSIGNMENTS:

1. With a partner, compose a dialog with signs learned from Signing Online lessons 1 – 4. Each student should use at least 2 signs found from the “additional signs” section. Be sure to introduce oneself at the beginning.

Teacher: Have the students provide you with a written copy of their dialog so you can follow along. For extra points, have the students who are watching write down what is being said, and turn it in.

#### Additional Notes :

- Have the students provide you with a written copy of their dialog so you can follow along. The class can write down what is being said and turn it in for extra points.



## Week 7: Ending Conversations

The lessons this week demonstrate the signs for expressing feelings and ending a conversation. Chapter 4 in the textbook goes into detail about signing numbers.

- Signing Online: Lesson 5 and quiz
- **Textbook: Page 116-118, 63 - 78 Chapter 4: number signs 1 – 100 and beyond**

### ASSIGNMENTS:

1. Get together in groups and practice signing one another's phone numbers and addresses.
2. Refer back to week 5 when students wrote to different organizations asking about the different activities they are involved in. Discuss the information that was found and see if any of these activities are something the class can participate in.

Additional Notes :

## **Week 8: Feelings**

Expressing feelings is covered in lesson 6 of Signing Online. The culture section of this lesson teaches the value of face cues when using ASL.

- Signing Online: ASL 101 Lesson 6 and quiz
- Textbook: Page 63 - 78

### **ASSIGNMENTS:**

1. Make note cards of the 10 rules of ASL grammar, they will be used throughout the semester.

#### **Additional Notes :**

- Remind the students to learn the signs in the Additional Signs section of the online lessons.

## Week 9: Review

Review week. Again, this week is a chance for students to continue familiarizing themselves with the signs. Practice is key to learning any new language.

- Signing Online: Review ASL 101 lessons 5 – 6

### ASSIGNMENTS:

1. Review question : Describe the four characteristics used to describe a sign?  
*Answer: textbook; handshape, orientation, location, and movement.*
2. Choose 5 signs on emotions/expression from the signing online dictionary or textbook. Pick ones that were not used on the lesson quizzes. Develop a few sentences that incorporate these words and present it to the class. Make sure to use lots of facial expressions to go along with the emotions.

Additional Notes :

## **Week 10: Meeting Someone**

Week 10 focuses on conversation when meeting someone. The culture this week deals with interpreting. Research paper assignments will be given this week and will be due during week 15.

- Signing Online: ASL 101 Lesson 7 and quiz
- Textbook: page 219, 37 - 62

### **ASSIGNMENTS:**

1. Contact a community college/university near you that has a deaf studies or interpreting program. Research what the requirements are for admission; what is studied during the program; and what sort of profession one can go into upon graduation. This paper should include the type of activities the students in the program are required to take part in and what sort of deaf clubs are available. Encourage students to choose different schools so that a wide variety of information can be gathered. The papers should be included in the students portfolio.

Additional Notes :

## Week 11: Plans

Week 11 teaches conversations on making plans with someone. The assignment for this week includes listing ones hobbies. Signs for sports are not covered until year 2, but if they would like to start practicing these signs, they are found in the same section of the textbook as the hobbies. This week also introduces regional variations of signs.

- Signing Online: Lesson 8 and quiz, additional signs, dictionary
- Textbook: page 382 - 386

### ASSIGNMENTS:

1. Choose 3 – 5 hobbies that you enjoy. Learn the signs and in a small group, sign a sentence that lists the hobbies and describes how you feel when participating in that activity.
2. Write a 1-page paper on a hobby of yours. Describe how it may be different for a deaf person to participate in. How may a deaf person adapt so that they can take part in it? What resources are available for them?

Additional Notes :

## **Week 12: Review**

This is the last week of review before the end of the semester. By now the students should be comfortable with the signs and culture they have learned up to this point. Making note-cards of vocabulary and practicing with classmates is a great way for students to memorize the signs. Going through lessons 1 – 8 and reviewing turned in assignments is beneficial.

- Signing Online: ASL lessons 7 - 8.

### **ASSIGNMENTS:**

1. With a partner in front of the class, have a conversation about weekend plans.

Additional Notes :

### **Week 13: Getting Lost**

In week 13, the students should learn how to change plans and deal with getting lost. Make sure the students are referring to the additional signs. Similarities and differences between ASL and English are described as well.

- Signing Online: ASL 101 Lesson 9 and quiz

Additional Notes :

## Week 14: Places

The dialog in this weeks lesson is a short conversation about going places. It incorporates signs for different places such as bookstore, hospital, etc. There are more signs in the Additional Signs section of this lesson.

- Signing Online: ASL 101 Lesson 10 and quiz

### ASSIGNMENTS:

1. Watch a movie or TV show with no sound, only captioning. Were the words lined up at the proper times? Was it easy to follow? Closed captioning is something that has been available to deaf people for years now, but just recently has it been required on almost all movies and TV shows.
2. Watch a show with both captioning and sound. How accurate was the timing? Words correct?
3. Write a brief reflection paper on your experience.

Additional Notes :



## **Week 15: Final**

This week should be completely for review of all ASL 101 lessons.

- Signing Online: FINAL EXAM
- Textbook: Short written exam on culture

Additional Notes :

## **Week 16: Family**

This week's lesson features family signs. The culture section of ASL 102 talks about how Deaf people learn ASL. When learning any new language, sentence structure and word placement is key. The textbook goes into great detail about the differences in structure of spoken language and ASL. The culture section presents a few different ways in which deaf people learn to sign.

- Signing Online: ASL 102 Lesson 1 and quiz
- Textbook: Pages 17 - 34, 245 - 247

### **ASSIGNMENTS:**

1. Teach your family members or close friends (not in your ASL class) how to sign their names and family signs.
2. Review finger-spelling learned from ASL 101

Additional Notes :

## Week 17:

Students will continue learning family signs this week. It also discusses how to sign where someone lives. Make sure to read the culture on the website since it will be on this weeks assignments. The culture describes sign language throughout different countries.

- Signing Online: Lesson 2 and quiz
- Textbook: Page 248 - 252, 475 - 481

### ASSIGNMENTS:

1. Memorize the country signs in the textbook. Get in small groups and practice signing all of the countries.
2. POP QUIZ: What country uses a two-hand alphabet? *Answer: British.* Who created the International Sign Language? *Answer: The World Federation of the Deaf.*

Additional Notes :

## **Week 18: Review**

Review Week. The students should review Signing Online 102 and everything that has been learned up to this point that has been tricky for the student.

- Signing Online: ASL 102 lessons 1 and 2

### ASSIGNMENTS:

1. On page 33 - 34 of the textbook, is a review of the different rules of ASL grammar. Make a copy of this section and give as a pop quiz to the class. The answers are on page 34 of textbook. Rules 1 – 10 can be listed on the quiz so that it is multiple choice.

Additional Notes :

## **Week 19: Professions**

Students will learn how to sign different professions. The activities in the culture section of Signing Online are a good resource if you are looking for additional activities.

- Signing Online: ASL 102 Lesson 3 and quiz
- Textbook: page 253 - 256

### **ASSIGNMENTS:**

1. Break into partners, and take turn practicing lip reading. Have one student whisper a sentence while the other person plugs their ears. This activity can be found in the culture section of lesson 3.
2. Learn 5 additional signs for careers and teach them to a partner.

Additional Notes :

## **Week 20: Relations**

Week 20 goes into further detail on relations and family size. Again, make sure the additional signs are learned. The four parameters of the hand are described in the culture section of Lesson 4.

- Signing Online: ASL 102 Lesson 4 and quiz
- Textbook: page 5 - 6, 245

### **ASSIGNMENTS:**

1. Review the 4 parameters that are used to describe a sign.
2. Write out a family tree going back 2 – 3 generations. In front of the class, use the signs you know to introduce each family member and their profession or hobby.

Additional Notes :

## **Week 21: Review**

Review Week. There are a lot of signs to memorize over the past few weeks. Make sure students are practicing every day.

- Signing Online: ASL 102 Lessons 3 and 4

### ASSIGNMENTS:

1. Write a short paragraph talking about your career plans for the future. Practice signing this to a partner.

Additional Notes :

## **Week 22: Misunderstandings**

The additional signs listed in this lesson are important. They are the seasons. The culture discussed is the degree of hearing loss.

- Signing Online: ASL 102 Lesson 5 and quiz
- Textbook: page 125 - 130

### **ASSIGNMENTS:**

1. Research and write out what it means to be Deaf or hard of hearing. Also, what dB level does it takes to be considered Deaf or hard of hearing. Use online resources, your textbook and culture section on signing online.

Additional Notes :



## **Week 23: Communicating**

Conversations on communication are studied in Signing Online this week. The use of TTY is discussed as well.

- Signing Online: ASL 102 Lesson 6 and quiz
- Textbook: Page 216 - 217

### **ASSIGNMENTS:**

1. Answer the following questions: How does TTY and VRS work? Does every Deaf person have access to it?
2. Do you have access to a TTY in the school office or Special Education rooms? Ask to borrow a TTY machine and try making a call to someone using the Telecommunication Relay System. Most states allow you to phone directly using 711, if not, do a Internet search of your states TTY relay system number. If you do not have a TTY, have the students do research as to where the closet one is. Library? Government building? School?

Additional Notes :

## **Week 24: Review**

Review week. Practice difficult signs that have been learned up through this week. Continue making note-cards of culture and ASL rules.

- Signing Online: All lessons

### ASSIGNMENTS:

1. For one day, try having a no talking policy. Encourage the students to use only the signs they have learned. Afterwards, students can write about their experience.
2. Project : As a year-end project, have the students choose a Deaf individual within the Deaf community. This can be someone famous or someone you know personally. The paper should be at least a page in length and include their history, accomplishments, influence on the community and what they are doing now. The paper will be due at the end of the semester.

Additional Notes :

## **Week 25: Signs and Finger-spelling**

The student will learn in lesson 7 how to get a Deaf persons attention. They will also learn how to say someone's age. Teach to the class what a cochlear implant is. Information on it can be found in the additional material. Have the students take notes on the key components because there will be questions on the final exam.

- Signing Online: ASL 102 Lesson 7 and quiz
- Textbook: page 221

### **ASSIGNMENTS:**

1. List 3 ways you can get a Deaf persons attention.
2. What is a cochlear implant? How does it work? Who gets a cochlear implant? How does someone receive a cochlear implant?

Additional Notes :

## **Week 26: Deaf Community**

This lesson introduces a couple of ASL terms commonly used in the Deaf community. As always, it is very important to learn the additional signs. In lesson 8, students will also learn the evolution of movies and big screen projections for the Deaf community.

- Signing Online: ASL 102 Lesson 8 and quiz

### **ASSIGNMENTS:**

1. Watch a movie where sign language or the Deaf community plays a role. Examples: Mr. Hollands Opus, Sound and Fury, Beyond Silence, Hear No Evil, Children of a Lesser God. Write a paper that discusses your thoughts on the movie. Did you like the movie? What were the struggles? Did you watch it with captioning?

Additional Notes :

## **Week 27: Review**

Review week. This is the last week of review before the final exam. Make sure to review all lessons leading up to this point so students are not overwhelmed with material when the final week arrives.

- Signing Online: ASL 102 Lesson 1 - 8

Additional Notes :

## **Week 28: Transportation**

This week, Signing Online teaches signs that deal with transportation. For culture, the students should look at what products are used to assist with daily routines and needs.

- Signing Online: ASL 102 Lesson 9 and quiz
- Textbook: Page 215

### **ASSIGNMENTS:**

1. What technology is available for individuals who are deaf, to help them in their every day life. Examples: blinking lamps, vibrating alarm clocks. Refer to chapter 7 of the textbook and an Internet search. Write a few paragraphs with your findings. Check out <http://www.harriscomm.com/> for ideas.

Additional Notes :

## **Week 29: The Unexpected**

Signs learned this week are called negative signs. They are used when someone doesn't show up or is late for a meetings. The culture section discusses hearing dogs.

- Signing Online: ASL 102 Lesson 10 and quiz
- Textbook: Page 32 - 33, 190 - 192, 279

### ASSIGNMENTS:

1. Finish up final paper

Additional Notes :

### **Week 30: Final**

This week should be used completely for review of all ASL 102 lessons. The research paper should be turned in at this time.

- Signing Online: Take FINAL EXAM
- Textbook: Short written exam on culture

Additional Notes :

- Questions for the written exam can be pulled from the review exercises in the textbook



## YEAR 2

### **Week 31: Punctuating**

The start of the semester begins with learning punctuation. The culture discussed on Signing Online is the value of deaf vs the value of hearing.

- Signing Online: ASL 103 Lesson 1 and quiz
- Textbook: review previous signs

#### ASSIGNMENTS:

1. Review signs from ASL 101 – 102. The signs this year can be more challenging. Make sure students have a good understanding of what they have previously learned.

Additional Notes :

## **Week 32: Setting Goals**

The lesson this week demonstrates conversations about setting goals. It also discusses the correct ways to approach a Deaf person.

- Signing Online: ASL 103 Lesson 2 and quiz

### ASSIGNMENTS:

1. Depending on how large of a Deaf community is in your area, this might be a difficult assignment. At this point in the curriculum, it is a good time to try and contact a person within the deaf community. Do an internet search of the Deaf Organizations in the area. The first point of contact can be by email. Students can introduce themselves and say a little about the course they are taking and what they have learned so far. Their future assignments may include contacting this person (or organization) by a device used by a deaf person as well as meeting with the person or a representative.\

Additional Notes :

### **Week 33: Review**

Review week.

- Signing Online: ASL 103 Lesson 1 and 2

#### **ASSIGNMENTS:**

1. Research Paper on Gallaudet: Have each student chose a topic to write a 3-5 page typed research paper about Gallaudet University. Appropriate topics include the history of the school, the importance of the school to the deaf community, the differences between Gallaudet and your state's typical university, etc.

Additional Notes :

--

### **Week 34: Occupation**

This week the students will learn a conversation that relates to types of occupations introduced in the lesson. The students will also learn more about the Interpreting profession.

- Signing Online: ASL 103 Lesson 3 and quiz
- Textbook: Page 219, 253 - 256

#### ASSIGNMENTS:

1. Review signs of careers and professions that were learned in Year 1.
2. Research the Interpreting profession. How does someone become an Interpreter? Use the following links as a reference.

<http://www.dhhs.ca/programs-services/interpreting-services/become-and-interpreter/>

<http://www.nad.org/>

<http://www.sorensonvrs.com/>

Additional Notes :

## **Week 35: Order in Restaurant**

The dialog in this week's lesson is about eating in a restaurant and the different ways in which a Deaf person order food. In the discussion about culture, there is an example of how the multiple meanings of the English word "right" are signed in ASL.

- Signing Online: ASL 103 Lesson 4 and quiz

### ASSIGNMENTS:

1. Complete a one page research paper on the types of hearing aids. Make sure the paper includes the degree of hearing lost. Why would someone choose not to have a hearing aid? Why would someone choose one type of hearing aid over the other? If you've ever had a hearing test, write about the test and your experience.

Additional Notes :

### **Week 36: Review**

Review week. Continue practicing signs and making note cards of ASL rules.

- Signing Online: ASL 103 Lesson 3 and 4

#### **ASSIGNMENTS:**

Look up ASL on YouTube.com for some examples on signing songs. Make some observations about the person that is signing the song and the way that they are signing.

Additional Notes :

## **Week 37: Eating in a Restaurant**

The lesson this week introduces different types of food commonly order at restaurants along with the ASL sentence structures associated with ordering food.

- Signing Online: ASL 103 Lesson 5 and quiz

### ASSIGNMENTS:

1. Learn 5-10 additional signs for kinds of food. Refer to the Dictionary section of Signing Online. Include fruits, vegetables, and main courses.

Additional Notes :

## **Week 38: Dessert**

Lesson 6 of Signing Online is about ordering dessert and demonstrates the use of the directional verb-sign ALLERGY. The culture section of the lesson demonstrates how sign language can use a Play on Words.

- Signing Online: ASL 103 Lesson 6 and quiz

### ASSIGNMENTS:

1. Learn 5-10 additional dessert and food signs. Refer to the Dictionary section of Signing Online. Teach these signs to a partner. Include desserts, meats, side dishes, etc.

Additional Notes :



## **Week 39: Review**

Review week.

- Signing Online: ASL 103 Lesson 1 - 6

Additional Notes :

## **Week 40: Shopping**

This week's dialog shows some common terms and phrases related to shopping. The dialog illustrates how different sentence structures are signed with accompanying changes in facial clues. An illustration is given of how facial expressions and movements of a sign can change the meaning of a sign.

- Signing Online: ASL 103 Lesson 7 and quiz
- Textbook:

### ASSIGNMENT:

1. Using the contacts that the students gained in Week 32, have one of the members from the deaf community come into the class and give a short presentation. Have the students prepare a list of questions that they would like to ask the guest. If there is no member from the deaf community to be a guest, have a person affiliated with the deaf community come instead. It can be a teacher of a deaf studies program, an interpreter, someone in the special education department at the school, etc.

Additional Notes :

## **Week 41: Shopping Mall**

During this week, the conversation is about shopping in a mall. Within the dialog on signing online, a rhetorical question is described as well as the use of the sign “which” to translate an English sentence that does not have the word “which” in it. The culture section of this lesson discusses the value of senior citizens learning ASL.

- Signing Online: ASL 103 Lesson 8 and quiz
- Textbook: Page 29 - 30, 232

### ASSIGNMENT:

1. In your opinion, what signs should family members learn to keep in communication with a senior in their family that is losing their hearing? Have the students write a short essay on what signs they choose and why. Make a list and compare the signs to their classmates. If there is a family member that is older, have the students teach those signs to them.

Additional Notes :

## **Week 42: Review**

Review week.

- Signing Online: ASL 103 Lesson 7 and 8

Additional Notes :

### **Week 43: Purchases**

This week's dialog is about describing what someone bought while shopping. The use of the sign FINISH is described. In the culture section of the lesson, a couple of examples are presented of how Deaf people kept in touch with each other 40 or more years ago.

- Signing Online: ASL 103 Lesson 9 and quiz
- Textbook: Page 136

#### **ASSIGNMENT:**

1. This lesson is a good time to learn articles of clothing. Have the students look up at least 5 articles of clothing in the Dictionary section of Signing Online. Make sure they are able to describe what they are wearing by having them practice with a partner.

Additional Notes :

## **Week 44: Item Costs**

The final dialog of ASL 103 is about the cost of a dress that one person bought and their shock when another person notices a tear in it. It is very important for the students to learn the Additional Signs of this lesson because there is a big list of new signs related to shopping that is introduced. In the culture section of this lesson, there are indications that a person might be going deaf.

- Signing Online: ASL 103 Lesson 10 and quiz

Additional Notes :

## **Week 45: Final Review**

Review all lessons from signing online ASL 103. Refer to the Textbook for any additional material. Make sure all assignments are handed back to students so they can use it to study.

- Signing Online: ASL 103 Lesson 9 and 10

### ASSIGNMENT:

1. Complete the final exam of ASL 103.

Additional Notes :

## **Week 46: House**

In the first lesson of the term, the teacher should conduct some sort of review of the previous term's signs. In Lesson 1 of ASL 104, some common terminology and sentences for doing things around the house are introduced in the dialog. In the culture section of this lesson, the student's will be introduced to the concept of a visual applause.

- Signing Online: ASL 104 Lesson 1 and quiz

### ASSIGNMENTS:

1. For your final semester, you will be working on a semester long project. As individuals, you will choose a song that you want to sign. It must be in proper ASL format using everything you have learned from you classes; facial cues, expressions, fingerspelling, ect. For the second part of the assignment, you will get with a partner or in a group and develop a skit. All partners must have equal roles and the use of props is encouraged. The skit must include introductions and be around 3 – 7 minutes. The songs will be performed and videotaped in class, while the skits can be performed and videotaped outside of class and uploaded to YouTube through a class account.

Additional Notes :



## **Week 47: House Continued**

This dialog is about fixing a toilet and introduces signs relating to fixing things around the house. Name signs are described in this lesson.

- Signing Online: ASL 104 Lesson 2 and quiz
- Textbook: Chapter 8

### ASSIGNMENTS:

1. After reading the culture section on Signing Online about name signs, think about what you would make your name sign to be. Work with the other students in the class to develop a name sign that fits each person.
2. Look through chapter 8 of the textbook. Some of these signs will be a review, while some of the signs will be new. Get to know the descriptive words as well as the synonyms they are also used for.

Additional Notes :

## **Week 48: Review**

Review week.

- Signing Online: ASL 104 Lesson 1 and 2

### ASSIGNMENT:

1. Make sure all the students have a clear understanding on all signs learned up to this point. For the last few weeks, a lot of information will be covered and you don't want to fall behind. The assignment for this week is to continue memorizing any difficult signs and to make sure assignments and notebooks are up to date.

Additional Notes :

## **Week 49: Verbs**

In this lesson, the dialog introduces the directional verb-sign BLAME and LEND. Make sure the students review the additional signs section of this lesson because it introduces a lot of new vocabulary. The sign LOOK is an example of a directional verb sign. The culture section of this lesson describes the use of this directional verb sign in ASL.

- Signing Online: ASL 104 Lesson 3 and quiz
- Textbook: Page 157 - 214, 159

### ASSIGNMENTS:

1. Page 185 of the Textbook has a review of directional verbs. Make a copies of this page, excluding the answers, to use as a pop quiz in class.
2. What are the four aspects of directional verbs? Give an example of each.

Additional Notes :

## **Week 50: School**

Lesson 4 contains a dialog that shows the use of some common phrases people use to talk about school. Within this dialog, the sentences cover a wide range of ASL sentence structures including yes/no questions, questions seeking information, the use of signs for time, and the incorporation of a negative sign in a sentence. In the additional signs section, the students will learn the signs for months of the year and days of the week. The culture section introduces the advantages to babies learning sign language to stimulate development in their brains and enhance their IQs.

- Signing Online: ASL 104 Lesson 4 and quiz
- Textbook: Chapter 10

Additional Notes :

## **Week 51: Review**

Review week. A large amount of new signs have been covered over the past few weeks. Continue making note-cards for signs and keeping notes in your portfolio of information you have learned.

- Signing Online: ASL 104 Lesson 3 and 4

Additional Notes :

## **Week 52: Inquiring about someone**

This dialog introduces the use of a rhetorical question. The World Recreation Association of the Deaf is described in the culture section of Lesson 5.

- Signing Online: ASL 104 Lesson 5 and quiz

### ASSIGNMENTS:

1. <http://www.wrad.org/home.htm> is the website for the World Recreation Association of the Deaf. In the website there is a section titled “More Insides” that contains interesting and helpful information. Each student should choose an article and write a summary that includes their opinion. It can be about anything that interests them; an event, a service or a top story.

Additional Notes :

## **Week 53: Weather**

The online lesson introduces signs about weather.

- Signing Online: ASL 104 Lesson 6 and quiz
- Textbook: Page 125 - 130

### ASSIGNMENTS:

1. Develop a 1 – 2 minute weather segment. Each student should have a different demonstration. Make sure to use lots of facial expression and body language. Sign in front of the class and have the other students write down what they observe. Both an expressive and a receptive grade should be given.

Additional Notes :

## Week 54: Review

Review week. Lessons 5 and 6 of ASL 104 should be reviewed. In addition to the review, students should also start looking over chapter 11 in the Textbook. While classifiers are relatively easy to understand, it is a large chapter. Lesson 7 of Signing Online will be on classifiers, but having the students do a short assignment over the weekend to familiarize themselves is a good idea.

- Signing Online: ASL 104 Lesson 5 and 6
- Textbook: Chapter 11, page 294

### ASSIGNMENT:

1. Using your own words, what are classifiers? The textbook has a lot of information on the subject. The answer does not have to be a specific length, just make sure the answer shows your understanding.

### Additional Notes :

*- Classifiers are signs that are used to represent general categories or "classes" of things. They can be used to describe the size and shape of an object (or person). They can be used to represent the object itself, or the way the object moves or relates to other objects (or people). Another definition is: "A set of handshapes that represent classes of things that share similar characteristics."*



## **Week 55: Classifiers**

A classifier is a powerful linguistic tool in ASL. Week 55 deals completely with classifiers. As mentioned in week 54, there is a lot of information to be covered and memorized. As always, practice, practice, practice.

- Signing Online: ASL 104 Lesson 7 and quiz
- Textbook: Chapter 11

### **ASSIGNMENT:**

1. The textbook mentions 21 types of common classifiers. Most classifiers can represent more than one physical characteristic. The precise meaning of a classifier depends upon the context of the sentence in which it is used. Make note-cards of each of the classifiers with some examples on the opposite side.
2. In your notebook, keep track of each of the rules mentioned that deal with classifiers.
3. Chapter 11 in the textbook has some good practice activities. Get together with classmates and go through them until you become comfortable.

Additional Notes :

## **Week 56: Sports**

Lesson 8 includes a dialog that introduces common phrases used to talk about sports. Included in the East Was Textbook, are signs for sports. Also, under the additional signs section in Signing Online Lesson 8, there are more signs for sports. Next week, the final year project is due. By now it should be completed and in the process of being put online or on a disk.

- Signing Online: ASL 104 Lesson 8 and quiz

### ASSIGNMENTS:

1. With a partner or by yourself, compose a 1 - 3 minute sketch about sports. It can be about a sport you play or something you have watched on TV. Include some classifiers that were learned from the previous week.

Additional Notes :

## **Week 57: Review**

Review week.

- Signing Online: ASL 104 Lesson 1 - 8
- Textbook: Page 383 - 391

Additional Notes :

## **Week 58: Phrases**

This dialog introduces phrases that new signers use to talk about learning ASL. The culture section of this lesson presents examples of Personal Alert systems from the past and how they were used.

- Signing Online: ASL 104 Lesson 9 and quiz
- Textbook: Chapter 7, pg. 218

### **ASSIGNMENT:**

1. The Signing Online website demonstrates phrases that one can use when talking about learning ASL. Use what you have learned to teach someone who doesn't know sign language, new signs. Invite some students that are not in sign language and students that are in 1st year sign language, and meet outside of class. Show them some of your favorite signs and have them watch the videos that you made for your final project. Talk about things that you have learned in class and what interests you about ASL.

Additional Notes :

## **Week 59: Talk about signing**

The final dialog brings to a close the four Signing Online ASL courses. In the culture section of this lesson, the students will learn about personal alert systems of the present.

- Signing Online: ASL 104 Lesson 10 and quiz

### ASSIGNMENT:

1. There are no new assignments for this last week before finals. Go through everything you have learned in the lessons and practice anything that you have had difficulty on.

Additional Notes :

## **Week 60: Final Review**

Review all lessons from signing online ASL 104. Refer to the Textbook for any additional material. Make sure all assignments are handed back to students so they can use it to study.

- Signing Online: ASL 104 Lesson 9 and 10

ASSIGNMENT:

Complete the final exam of ASL 104.

Additional Notes :